# Technology in the field of education:-

'Technology might be a great assistant, but it is a ruthless master.'

Distances of thousand miles are now traversed by a simple connection of networks through phones. You don't need to fly across continents to see a person anymore, if you possess a skype account.
Delays are out of question. Urgent messages reach people faster than what it would take for realization to set in.
The World has truly grown small .

Technology isn't an ingredient of our lives anymore, Its the platform on which we plan and execute initiatives. It is what we depend on indiscriminately for making our lives better.
The sole objective of the current scenario in technology is to minimize and maximize:
Minimize the expenditure, cost and size as they maximize the efficiency and feasibility.
Overwhelmed by the way technology has manifested every imaginable sphere of our life, making everything concise and simple, We have often condoned the risks associated with it.

Computers and internet, that have opened the paths to a virtual world of learning, exchange, socializing and business brings with themselves moral ethics and duties that are barely followed.
Technology has manifested the field of education as well. This can be seen by one's own eyes.
The conventional black boards have been replaced or supplemented with white boards, which are screens that enable projection of educational modules for effective teaching. Classes come well equipped now, with smart board to enable inactive learning. Administrative work are also highly dependent on networks and computers, as these serve as a storage and exchange space for the data of any organization.
These however, cover just one aspect of technologies' manifestation, that is, in the classroom.
The -other aspect talks about how technology, through e-learning has replaced the conventional style of classroom education, by enabling classes over networks, through e-learning.
Wikipedia defines it as "the use of electronic media and information and communication technologies (ICT) in education."

E-Learning simply uses Technology as a tool or platform to impart education to people who are location bound to limited opportunities due to economic, cultural, socio-economic and various other inconveniences.

Over the couple of decades, E-Learning has transformed education .
It is more accessible, convenient and cost effective.
It involves just an initial investment in technology and promises a future with little recurring cost during the span that e-learning is pursued.
Institutions too expanded their student body beyond those who were capable of being physically present in the campus.

However, When we talk of E-Learning in a country like India, we are making a debatable statement.
How can one expect students to learn with technology in a country where so many children are

unable to manage two square meals for a day, leave alone affording gadgets like computer and an internet connection .

Students in a country like India are deprived of the very essential primary schools that serve as a requirement to gain the know-how knowledge of technology.

To provide access to education through E-learning as a government initiative would be imprudent undertaking : The task at hand to educate all is still pending, without which it is impractical to think and plan E-learning.

Also E-learning might be effective but it is a debatable claim that e learning can substitute face to face learning. E- Learning may be made interactive through real time tutoring, However, the tradition e-learning, through pre-recorded and submitted resources fail to give instant solutions and explanations to the questions that a student is normally expected to come up with .

With All This In your mind now, We're all left with a question to answer: Is India a potential candidate, For E-Learning ?
Or Should India prioritize 'Education to all' before investing in fancy technologies just for namesake ?